



Level 2

My Language Portfolio

Can-do Descriptors

The *Portfolio Deutsch* series teaches you how to communicate in real-life situations with German-speaking people. The ability to express your individual meaning is, along with grammar and vocabulary, an important part of this learning process. To achieve this, you must first set goals for yourself and then learn to analyze what you can and cannot do in German.

The enclosed chapter-by-chapter self-evaluations are here to help you with this process. Because each learner is different, these evaluations can help you understand where you have made progress and where you still need to improve. This will help you identify the language tools best suited to your learning style. Should you wish to set additional goals for yourself, each chapter contains a number of blank lines for your own use.

You have already learned one language – your native language – and you are equally capable of learning another one. Learning German, of course, will be different than how you learned your native language as a child. Analyzing how this process works is an important step to understanding how you learn a second language and what you can do every step of the way. This will not only help you in your German studies, but in all foreign language studies that you may someday pursue.

Portfolio Deutsch

The self-assessment of what I know and can do in German.

I will mark my weaknesses as well as my progress in order to see what I can do, what I know, and where I can still improve in listening, reading, writing, and speaking German. When I've accomplished these goals, I can add other learning goals of my own.

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Chapter 1

I can...	☺	☹	☹☹
1. ... talk about hobbies and things I like to do in my free time.			
2. ... listen to people talk about their vacation.			
3. ... tell another person about events from my last vacation.			
4. ... read a short newspaper article.			
5. ... use phrases for writing a letter.			
6. ... describe the time of day (e.g., afternoon, after breakfast, etc.)			
7. ... express doubt.			
I know...	☺	☹	☹☹
1. ... vocabulary for going on vacation.			
2. ... how to express my opinion using: <i>gern, lieber, am liebsten</i> .			
3. ... the present perfect tense with some regular verbs: <i>angeln, campen, retten, segeln, joggen</i> .			
4. ... how to use the simple past tense for the verbs <i>haben</i> and <i>sein</i> .			
5. ... the words <i>wahrscheinlich</i> and <i>vielleicht</i> and how to express hunches.			

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Chapter 2

I can...	☺	☹	☹
1. ... listen to a dialog and find sentences that summarize what was said.			
2. ... describe my school day.			
3. ... write sentences to describe a comic strip.			
4. ... say I have not understood something.			
5. ... talk about my classmates' possessions.			
6. ... discuss things I enjoy or prefer.			
7. ... read a detailed weekly plan.			
I know...	☺	☹	☹
1. ... vocabulary for the school.			
2. ... the present perfect tense for some irregular verbs: <i>gehen, treffen, lessen, kommen, essen</i> .			
3. ... the question word <i>welch-</i> in the accusative case.			
4. ... the difference between the pronunciation of a long "e" and a short "e."			

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Chapter 3

I can...	☺	☹	☹
1. ... listen to a dialog and put a corresponding picture story board in the correct order.			
2. ... talk about some of my problems.			
3. ... offer advice when a friend has a problem.			
4. ... write a skit with a partner and perform it for the class.			
5. ... read some announcements for things my friends and I can do together.			
6. ... make plans with friends, including where we'll meet.			
I know...	☺	☹	☹
1. ... vocabulary for free-time activities.			
2. ... the word <i>wenn</i> and how to write simple sentences about possibilities.			
3. ... how to use the form <i>würde</i> +infinitive to give someone advice.			
4. ... the present perfect tense for some separable verbs: <i>anrufen, abholen, mitnehmen, weglaufen</i> .			
5. ... the difference between the question words <i>wohin</i> and <i>wo</i> .			

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Chapter 4

I can...	☺	☹	⊖
1. ... speak about things I would have liked to have done but couldn't.			
2. ... make excuses for being late.			
3. ... describe how I feel when I listen to a song.			
4. ... read song lyrics and put them in my own words.			
5. ... search for information on the Internet.			
6. ... explain how to do something, such as write an e-mail.			
I know...	☺	☹	⊖
1. ... vocabulary for means of transportation.			
2. ... the simple past tense of the modal verbs <i>können</i> , <i>wollen</i> and <i>müssen</i> .			
3. ... expressions for time sequences: <i>am Anfang</i> , <i>zuerst</i> , <i>dann</i> , <i>danach</i> , <i>zum Schluss</i> .			
4. ... how to ask for clarification about something specific that I don't understand.			

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Chapter 5

I can...	☺	☹	☹☹
1. ... describe my favorite athlete and why I am a fan of him/her.			
2. ... listen to an interview about an athlete.			
3. ... compare my abilities with those of others.			
4. ... write a short note or text message.			
5. ... match a question with the appropriate response.			
I know...	☺	☹	☹☹
1. ... the vocabulary for sports.			
2. ... the superlative of some adjectives/adverbs.			
3. ... how to make comparisons with the form <i>so...wie</i> .			
4. ... the word <i>weil</i> and how to write a subordinate clause.			
5. ... how to pronounce words that contain <i>-pf-</i> and <i>-ts-</i> .			

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Chapter 6

I can...	☺	☹	☹☹
1. ... describe a picture.			
2. ... fill in missing words from a conversation.			
3. ... ask for and give prices.			
4. ... write a short story with a partner based upon a photo.			
5. ... use some expressions to give my opinion.			
6. ... read a short newspaper article and answer questions about what I've read.			
7. ... read an advertisement with prices from a fashion magazine.			
8. ... listen to a dialog and decide which summary sentences are false and which are correct.			
I know...	☺	☹	☹☹
1. ... vocabulary for clothing and colors.			
2. ... adjective endings for definite articles in the nominative and accusative cases.			
3. ... how to pronounce words that contain: <i>-au-</i> , <i>-äu-</i> , and <i>-eu-</i> .			

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Chapter 7

I can...	☺	☹	☹
1. ... express some of my feelings.			
2. ... plan to meet someone at a certain location.			
3. ... read an apology letter.			
4. ... name some qualities that are important to me in a friendship.			
5. ... match a text message with a voicemail.			
6. ... answer questions based upon a picture.			
7. ... ask interview questions to figure out what someone did yesterday.			
I know...	☺	☹	☹
1. ... vocabulary for friendships.			
2. ... adjective endings for indefinite articles in the nominative and accusative case.			
3. ... how to ask questions in the past tense.			
4. ... how to pronounce words that contain <i>-ch-</i> .			
5. ... more time expressions (e.g., <i>in einer Stunde</i>).			

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Chapter 8

I can...	☺	☹	☹
1. ... use expressions to accept or decline an invitation.			
2. ... listen to a conversation in which people plan a party.			
3. ... describe some family celebrations.			
4. ... ask on which date something is taking place.			
5. ... describe what I eat and drink on a normal day.			
6. ... plan my dream party with a friend.			
7. ... express anger or happiness.			
I know...	☺	☹	☹
1. ... vocabulary for family celebrations.			
2. ... the dative case for definite articles.			
3. ... dates and ordinal numbers.			
4. ... some reflexive verbs: <i>sich kämmen, sich ärgern, sich waschen, sich freuen, sich langweilen, sich bedanken.</i>			

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Chapter 9

I can...	☺	☹	☹
1. ... say what I spend money on.			
2. ... write about some of my favorite things.			
3. ... fill out a table and understand the results.			
4. ... take a survey and understand the results.			
5. ... describe some everyday objects in German.			
6. ... listen to a conversation about shopping at a flea market.			
I know...	☺	☹	☹
1. ... vocabulary for money and shopping.			
2. ... the word <i>dass</i> and how to write a subordinate clause.			
3. ... the dative case for indefinite articles.			
4. ... the words <i>dieser</i> , <i>dieses</i> and <i>diese</i> in the nominative and accusative case.			
5. ... the word <i>mit</i> .			

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Chapter 10

I can...	☺	☹	☹☹
1. ... describe a room and its furniture.			
2. ... say where I am placing items in a room by answering the question word <i>wohin</i> .			
3. ... respond to questions from an e-mail.			
4. ... express a wish.			
5. ... talk about cleaning my room.			
I know...	☺	☹	☹☹
1. ... vocabulary about where people live.			
2. ... some two-way (accusative/dative) prepositions: <i>an, auf, hinter, in, neben, unter, über, vor, zwischen</i> .			
3. ... the form <i>hätte gern</i> + accusative to express wishes.			
4. ... how to ask indirect questions.			

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Chapter 11

I can...	☺	☹	☹☹
1. ... give directions to specific places in the city.			
2. ... describe some things I am allowed and not allowed to do.			
3. ... read the history of a city.			
4. ... find and correct some false statements.			
5. ... describe my city to a tourist.			
6. ... fill out a form.			
7. ... say what year I was born in.			
8. ... write down some rules for places in the city.			
I know...	☺	☹	☹☹
1. ... vocabulary about cities.			
2. ... numbers up to one million.			
3. ... the modal verb <i>dürfen</i> .			
4. ... adjective endings for definite articles in the dative case.			
5. ... the word <i>den</i> and how to write a coordinate clause.			

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Chapter 12

I can...	☺	☹	☹☹
1. ... name some outdoor activities.			
2. ... use phrases that express my feelings.			
3. ... describe what may have happened by looking at a sequence of photos.			
4. ... read an advertisement for a vacation destination.			
5. ... understand text messages.			
6. ... tell or write a short story about a memorable vacation.			
7. ... describe the weather.			
8. ... listen to a telephone conversation between friends.			
I know...	☺	☹	☹☹
1. ... vocabulary for nature and being outdoors.			
2. ... how to make comparisons with the words <i>als</i> and <i>wie</i> .			
3. ... the adverbs <i>deshalb/darum</i> and <i>trotzdem</i> .			
4. ... the word <i>sondern</i> .			

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Chapter 13

I can...	☺	☹	☹☹
1. ... describe someone's appearance and how it may have changed.			
2. ... read a letter that criticizes someone else.			
3. ... answer questions about a short magazine article.			
4. ... say what I'm passionate about.			
5. ... listen to an emergency telephone call and answer the questions: <i>wer, wo, was</i> .			
6. ... match photos with a corresponding e-mail.			
7. ... write about an accident or injury I've had.			
I know...	☺	☹	☹☹
1. ... vocabulary for appearances and accidents.			
2. ... how to write coordinating clauses using: <i>denn, und, aber, oder, sondern</i> .			
3. ... the modal verb <i>sollen</i> and how to describe things I should do.			
4. ... the word <i>außerdem</i> .			
5. ... how to write dependent clauses using: <i>weil, wenn, dass</i> .			

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Chapter 14

I can...	☺	☹	☹☹
1. ... describe different electronic devices.			
2. ... choose a suitable headline for a newspaper article.			
3. ... conduct a classroom survey and write a short report on the results.			
4. ... tell a funny story about using my cell phone.			
5. ... read an advertisement and understand how to respond.			
6. ... explain what I would do in some annoying situations.			
I know...	☺	☹	☹☹
1. ... vocabulary for electronics and media.			
2. ... the simple past tense of the modal verbs.			
3. ... more time expressions: <i>zwischen, von, bis, seit</i> .			
4. ... verbs with the dative and accusative case: <i>geben, leihen, bringen, kaufen</i> .			
5. ... the verb-form <i>könnten</i> and how to ask questions politely.			

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Chapter 15

I can...	☺	☹	☹
1. ... listen to a dialog and summarize what the speakers have done during the day.			
2. ... use time expressions to write an e-mail about my day.			
3. ... describe typical responsibilities for some professions.			
4. ... talk about what I want to be someday.			
5. ... listen to a short radio broadcast.			
6. ... use correct intonation when speaking.			
I know...	☺	☹	☹
1. ... vocabulary for professions and careers.			
2. ... some dative prepositions for talking about places: <i>aus, bei, nach, von, zu</i> .			
3. ... how to answer the question words <i>wo</i> and <i>wohin</i> using a two-way preposition: <i>in, an, auf, unter, über, vor, hinter, neben, zwischen</i> .			
4. ... the verb <i>werden</i> and how to say what someone will be someday.			
5. ... how to use time expressions with prepositions: <i>bis, um, von, an in, nach, vor, zu</i> .			
6. ... the word <i>also</i> .			

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Chapter 16

I can...	☺	☹	☹☹
1. ... describe whether or not I'd like to be an exchange student.			
2. ... fill out a table with information from a text.			
3. ... read cultural information about traditions in German-speaking countries/cities.			
4. ... write a classroom newspaper with a group of classmates.			
5. ... describe what information is important for an advertisement.			
6. ... have an e-mail conversation.			
I know...	☺	☹	☹☹
1. ... how to speak politely.			
2. ... the modal verbs and their simple past tense form.			
3. ... two-way (accusative/dative) prepositions.			
4. ... subordinating and coordinating conjunctions.			
5. ... verbs that require the dative/accusative case: <i>kaufen, schenken, geben, erklären, verkaufen, schreiben</i> .			